

JTS Alumni

JTS The Jewish
Theological
Seminary

**Admit It: JTS Always Admits Talented Students
and Produces Accomplished Alumni**

An Alumni Newsletter Devoted to JTS Admissions!

**Refer a Friend and Change the Future—
JTS Admissions Offices to Host Two Prospective Student Weekends in
October!**

Dear Alumni,

Please share with your friends and colleagues of every age—and the various communities in which you travel—the fact that Prospective Student Weekends at The Jewish Theological Seminary are an excellent way to meet current students and faculty, learn more about the five schools of JTS, and plan a career of distinction in the Jewish world and beyond. This fall, the schedule is as follows:

For High School Seniors:

**List College Prospective Student
Weekend:
October 15–17, 2010**



For Students Seeking Admission to
One of JTS's
Four Graduate and Professional
Schools:

**Prospective Graduate Student Open
House: October 24–25, 2010**

PROSPECTIVE GRADUATE STUDENT
OPEN HOUSE

 **JTS**
The Rabbinical School

 **JTS**
H.L. Miller Cantorial School

 **JTS**
The Graduate School

 **JTS**
Davidson Graduate School
of Jewish Education

SUNDAY AND MONDAY, OCTOBER 24–25, 2010

Interested students should [contact the Admissions Office.](#)

Meet the JTS Admissions Directors



[Melissa Present,](#)
[List College](#)



[David Levy,](#)
[The Rabbinical School](#) and
[H. L. Miller Cantorial School](#)



[Abby Eisenberg,](#)
[The Davidson School](#) and
[The Graduate School](#)

Admitted Students—Learn About New Students Who Recently Began Their JTS Studies:

[Albert A. List College of Jewish Studies](#)

List College is fortunate to have **fifty-one** students enrolling in fall 2010. **Six** additional students have chosen to enroll in fall 2011, after first spending a year in Israel. They come from as far away as California, Oklahoma, Washington, and Texas and as close as Maine, New York, New Jersey, and Pennsylvania.

The Joint Program with Columbia University has a class of **forty-one** students. **Ten** women are entering the Double Degree program with Barnard College.

Collectively, the entering class has an average SAT score of 2010, an average ACT score of 31, and an average GPA of 3.86.

Not only are these students academically outstanding, they are also committed to their communities. Many taught in religious schools, and many volunteered their time to brighten the lives of the elderly, the homeless, and children with special needs. Some starred on stage and others played on sports teams. And many were editors in chief of their high school newspapers, yearbooks, and literary magazines. This class contains Camp Ramah-niks and Young Judaeans, as well as those who held leadership positions in United Synagogue Youth, NFTY, and BBYO. They are an outstanding group, and we are privileged to welcome them to our campus.

[H. L. Miller Cantorial School and College of Jewish Music](#)

The H. L. Miller Cantorial School is excited to welcome **four** new students to its program, one of whom comes all the way from Australia. Students come to JTS with experience in Jewish education and synagogue life, as well as strong musical backgrounds. We look

forward to a great year of tradition, music, and new goals for the twenty-first century.

[William Davidson Graduate School of Jewish Education](#)

This year, The Davidson School is pleased to welcome **nineteen** new master's degree students. Almost half of this incoming class is already participating in The Davidson School Part-Time Distance Learning Program from their hometowns outside of New York City. These students are successful, motivated, mid-career professionals who want to enrich their professional lives with academic study and a community of online learners. We look forward to welcoming the distance learners to the JTS campus for their summer course work in 2011.

Eight of the eleven in-residence students are recent college graduates who are beginning their careers in professional Jewish education, but who have devoted their lives thus far to Jewish education in camping, Hillel, and congregational schools. The remaining three are, like the distance learning students, mid-career professionals seeking to enhance their credentials with a master's degree from The Davidson School. We are proud to welcome this year's talented and highly motivated group of Jewish educators.

[The Graduate School](#)

The Graduate School is proud to welcome a diverse and accomplished group of **thirty-seven** new students this year: twenty-six master's degree students, three PhD students, one DHL student, and seven nonmatriculated students have all begun their studies at JTS. The Graduate School's degree program with the largest increase of students is the master's program, with **twenty-six** new students. All except two master's students graduated from college within the past decade. Seventeen incoming students graduated in 2010 and 2009, and eight graduated between 2005 and 2008.

Students bring with them many diverse skills, experiences, and interests, such as campus leadership within Hillel and leadership in gender-rights and special needs activism. Others have written fascinating academic works on topics such as themes in Greek tragedy, the portrayal of martyrdom in Maccabees II, and relationships between Jews and Ukrainians in Galicia before World War I. Most of the master's students tell us that they are here at JTS to explore their academic interests and prepare for work on the doctoral level. Two master's students are beginning the dual-degree program in Social Work with Columbia University and plan to work in Jewish professional leadership. Our four doctoral students, who already have master's degrees, will be studying Bible, Midrash, Talmud, and Yiddish Literature.

[The Rabbinical School](#)

What unites the following people? An Oxford-educated man from England, a talented special needs educator from Connecticut, a Tel Aviv native who attended Harvard Law School, and a banker who has worked in Hong Kong for the past thirteen years? What they and many other diversely talented men and women have in common is that they are all part of the new cohort of **eighteen** students who are beginning their first year of studies at The Rabbinical School. In addition, the class includes three new students who have just finished a year of study at the Conservative Yeshiva in Jerusalem, plus students who have already had successful careers in banking, broadcasting, education, and diplomacy. All are eager to begin their studies here at JTS.

**Admit It: JTS Offers Great Alumni Benefits—
See the Newly Added Discount Below!**



I N S U R A N C E

111 JOHN STREET, SUITE 1900, NEW YORK NY 10038
TELEPHONE (212)791-4300 FAX (212)791-0456

The Rubin Group, Inc., one of the most successful insurance brokerage firms in the business, with more than seventy-five years of combined insurance experience and located for twenty-plus years in downtown New York City, has designed a program specifically for JTS alumni to provide significant discounts for all alumni insurance needs, including home, auto, life, health, or commercial insurance. For more information or to receive a no-obligation quote, please [email Amy Shklyar](#) or call her at (212) 201-4517 for immediate assistance. **Please make sure to identify yourself as a JTS alum to receive your discounts.**

Context

Context is the new premier adult Jewish learning program conducted by the Institute for Jewish Learning of JTS. The two-year, four-semester program explores the span of Jewish civilization in two broad areas of study: Jewish Texts and Interpretation (the Bible, rabbinic texts) and Jewish Cultures and Communities (Jews in the medieval world, Jews in the post-Enlightenment world). This intellectual journey is guided by leading Judaic Studies scholars—teachers from JTS and other prominent academic institutions and provides students with a sophisticated understanding of Jewish history and thought. **Context** tuition during its inaugural cycle has been greatly reduced to \$695 per year; low-cost educational materials

will be available through blackboard.com. To learn more about this exciting learning opportunity, and to find out where free **Introduction to Context** information sessions (featuring a mini-lesson by a **Context** instructor) are being held, consult www.jtsa.edu/context or call (212) 870-5850.



GIVE TO JTS